

PROMOTION RECOMMENDATION

The University of Michigan-Flint
School of Education and Human Services
Department of Education

Approved by the Regents

May 14, 2009

Patricia Ann Gallant, assistant professor of education, Department of Education, School of Education and Human Services, is recommended for promotion to associate professor of education, with tenure, Department of Education, School of Education and Human Services.

Academic Degrees

Ed.D.	1999	University of Vermont, Educational Leadership and Policy Studies, Curriculum and Instruction Focus
M.Ed.	1992	University of Vermont, Reading and Language Arts
B.S.	1972	University of Vermont, Elementary Education

Professional Record

2002 to present	Assistant Professor of Education, University of Michigan-Flint
2001 to 2002	Reading Specialist, Oxford Community Schools, Oxford, Michigan
1999 to 2001	Director of Curriculum, Instruction and Assessment, Franklin West Supervisory Union, Fairfax, Vermont
1993 to 1999	Lecturer and Elementary Education Program Director, University of Vermont
1986 to 1993	Kindergarten Teacher, Georgia Elementary and Middle School, Georgia, Vermont

Summary of Evaluation

Teaching – Since her arrival at the University of Michigan-Flint, Professor Gallant has taught 46 sections of undergraduate and graduate courses. She has supervised and guided six independent studies, supported a master's thesis, and currently serves on two doctoral dissertation committees for students at Oakland University. She has also offered an on-campus presentation about effective assessment practices. In recognition of Professor Gallant's exemplary teaching practices, she has been awarded two pedagogical fellowships and seven Golden Apple Awards from the Thompson Center for Learning and Teaching. Through a successful service-learning grant, she developed a partnership with a public school. Dr. Gallant receives very positive student evaluations that hold consistently within the top ranking.

Research and Professional Development – Professor Gallant's research interests lie in the field of literacy education, policy studies, and teacher education. She has eight articles in refereed journals, six book reviews in journals, one manuscript in press, one book chapter in press, two manuscripts under review, and has just completed a three-year term as the editor of the Michigan Reading Association's *Michigan Reading Journal*. She was awarded a Research Excellence grant. She has made 34 presentations at local, state, national and international conferences. She is also a doctoral dissertation advisor for two students at Oakland State University.

Summary of Recent and Significant Publications and Presentations:

- Gallant, P. (May, 2009, in press). "Too Much, Too Soon, Too Fast! Kindergarten Teachers Speak Out!" *Reading Horizons*.
- Gallant, P. and Schwartz, R. (2009, in press). "Examining the Nature of Developing Expertise In Reading Instruction." *Literacy Research and Instruction*.
- Schwartz, R. and Gallant, P. (2009, in press). "The Role of Self-Monitoring In Initial Word Recognition." Wyatt-Smith, Elkins and Gunn (Eds.) *Multiple Perspectives On Difficulties In Learning Literacy and Numeracy*. NY: Spring Publishing Company.
- Gallant, P. (2008). "A Comparison of Novice and Expert Teachers' Observations of an Emergent Reader." Presentation at the National Reading Conference, Orlando, Florida.
- Gallant, P. (2007b). "Memorable Mem: Author and Peace Activist." *Reading Today*, 25(1), International Reading Association, 22.
- Gallant, P. (2007). "Issues, Accountability, and Caring: Kindergarten Teachers Speak Out!" Presentation at the International Reading Association Annual Conference, Toronto, Ontario, May, 2007.
- Gallant, P. (2006). "Antiques Road Show: What Are These Ideas Really Worth?" *Michigan Reading Journal*, 38(2), 13-16.
- Gallant, P. and Schwartz, R. (2005). "Developing Expertise As Reflected In Pre-Service and In-Service Teachers' Observations and Professional Judgments." National Reading Conference, Miami, Florida.
- Gallant, P.D., (2005). "At the Heart of Teaching Writing." *Michigan Reading Journal*, 37(2), 44-47.

Service – Since 2002, Professor Gallant has served on 24 different committees within the University and SEHS, and has chaired five of these committees. Dr. Gallant was the key figure in the recent prefix renumbering project for the School of Education and Human Services. She serves on the Education Council, Conceptual Framework Committee, Field Experiences Committee, and Assessment Committee for NCATE accreditation. Beginning Winter 2009 she will redesign the elementary education program for our department of education. In addition, she is engaged in community initiatives in which her expertise in literacy to advance the education of young children is valued. She is the program coordinator for the literacy program. For the past four years, she has served on the Board of Directors of the Michigan Reading Association, Michigan's largest professional organization. She was elected to serve as vice president in 2007-2008, as president elect in 2008-2009, and will serve as president in 2009-2010. She now chairs a four-day professional conference for over three thousand educators, to be held in March, 2009.

External Reviewers

Reviewer (A)

"After reading her portfolio, I have concluded that Dr. Pat Gallant presents an irrefutable case for promotion to Associate Professor with tenure. The record of scholarship is indeed impressive and surpasses in my view what would be expected of an Associate Professor at the vast majority of outstanding universities across the country. Moreover there is considerable evidence that this record will continue in the coming years."

Reviewer (B)

"Her publications and presentations reflect the thoughtful and deliberate manner in which Dr. Gallant approaches her professional pursuits. Her conscientious and focused commitment to positive change in the field of education is apparent in her quality scholarly work."

Reviewer (C)

"Over the course of her academic career and continuing into this year, Dr. Gallant has a commendable list of presentations at conferences of two of the most prestigious research associations in education. The quantity and quality of Dr. Gallant's record of presentations at these conferences provides further evidence of her research and scholarship."

Reviewer (D)

"Dr. Gallant's research far exceeds that of a beginning researcher. Guiding students toward publication is a very time consuming and demanding task. It reflects her commitment to her students, her continued dedication toward strengthening her own scholarship, and her academic support of the University of Michigan-Flint."


Reviewer (E)

"Dr. Gallant has impressive leadership skills and has achieved considerable success by implementing those skills in a variety of situations that have benefited teachers, children, researchers, and the entire academic community. It is obvious that not only is she a tireless contributor but that others recognize and value her professional contributions, a characteristic that I feel supports the notion that her leadership is an integral part of her scholarship of research and professional development."

Summary Recommendation

Professor Gallant has established a strong record of achievement in the areas of leadership, teaching, scholarship, and service. It is with the unanimous support of the Department of Education and the Executive Committee of the School of Education and Human Services that we recommend Patricia Ann Gallant for promotion to associate professor of education, with tenure, Department of Education, School of Education and Human Services.

Recommended by:



Susanne Chandler, Dean
School of Education and Human Services

Recommendation endorsed by:



Jack Kay, Provost and
Vice Chancellor for Academic Affairs



Ruth J. Person, Chancellor
University of Michigan-Flint

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